Feedback: CONTESSA Modules

Module 1

	Cambodia (Khmer version)	Sri Lanka (English version)
Strengths	• follows logical steps • content motivates to learn • good videos and sound quality • principles such as teacher-centered and learner-centered teaching/learning are explained well	• aiming towards understanding rather than memorizing, deals with different learning environment, good focus on experiential and authentic learning, connectivism • learner-centred classroom, focus on activities • foster important skills such as collaborative learning and critical thinking • glossary very important • explains 21-century skills and theories properly • practical situations are well thought through • referring to real-live experience is a good thing, activities are meaningful
Weaknesses	• at some point poor spelling and grammar; little cohesion in the Khmer version (appears not natural) • some links are not working • transfer to practice not always explained sufficiently	• more concrete learning scenarios • check sources, more different sources necessary, some sources are outdated (e. g. Vosniadou 2001), keep up-to-date references • no time allocation for the individual exercises • in principles of 21st century teaching => assessment and evaluation comes to short • some practical examples are not applicable to primary level • size of classroom in Sri Lankan classroom makes it difficult to apply these approaches, more practical situations

Solutions & Suggestions	• check spelling • add more case studies and example solutions • check out links if they function	• topic of self-regulated learning is very important => include more activities and scenario-based learning, discuss different scenarios not only in Sri Lankan context but also for Cambodia, Germany, Austria (work with more examples); What is a typical scenario in Austria, for example? => more concrete examples. • promoting self-regulated learning is very important => put more on focus • give advice on how to apply these 21st century principles in crowded classrooms (principles might work for smaller classrooms) • keep sources and references updated, using multiple sources, more videos and tracks • using videos section-vise, use more videos in general • topic sustainability development, add more real-life experience, • provide more practical examples especially for primary level • more scenario-based activities, real-life situations • more focus on assessment, • foster collaborative learning => reflection exercises can be commented by others and not only by the person who does the exercise

Module 2

	Cambodia (Khmer paper version)	Sri Lanka (English version)
Strengths	• good overview of dimensions of 21st century teaching • Good overview of how students learn • good examples for lesson planning • sets adequate goals for teachers	• clearly explained how to create learning outcomes • good explanation of pedagogy (new and old), identified dimensions of reflective practice • good explanation of assessment; good focus on classroom management • 2.3 pedagogical professionalization well explained • well organized module, rich content and new knowledge; promotes learners´ interactions with the module

		• many ideas for assessment are provided and explained well • learner centred content • assessment tools well discussed, also referring to students with special needs
Weaknesses	• no digital version in Khmer available at the time of the workshops • module is too long, too much content • at same points the sentence structure is not good	• please refer to situations that might occur in European classrooms, this would help by providing good examples • more information on Sri Lankan context needed • alternative assessment methods not discussed, including diverse learners in the classroom • assessment criteria for Sri Lanka need to be introduced • evidence is not sufficient => need more research (minor research, action research) • focus on 21st century skills mainly on a cognitive level • only highlights the cognitive domain of assessment • teacher qualities need to be highlighted (such as empathy) • talk more about online assessment tools, practice and implementation, how to analyse data etc. • inclusive education needs to be more addressed, also in regard to assessment
Solutions & Suggestions	• update the digital version • put more examples for practicing • check grammar and wording • use English key terms to relate to the concepts	• increase numbers of questions • include cultural issues in assessment; mention forms of online assessment • show progress on module • assessment methods should be highlighted • need to conduct research, action research, minor research, small research (analyse daily problems of the classroom), research in the provinces where problems come up • develop classroom management skills, • broaden range of assessment tools, ask teacher what they use nowadays, game-based assessment tools • include alternative assessment tools and tools for diverse learners

Module 3

	Cambodia (Khmer version)	Sri Lanka (English version)
Strengths	• good overview of student-centred approaches • helpful examples of classroom management • fosters problem-solving skills • provides examples for activating students	• clear picture of life-world oriented learning • concepts are presented in an attractive manner; key terms are well defined • portfolio task works; materials are worked out well (e. g. case studies, videos) • highlights core skills and learning from experience • promotes problem-based learning to solve real-world problems • innovative practice exercises
Weaknesses	• some problems with sentence structure and spelling • some problems with sentence cohesion and coherence • some passages are hard to understand • part 3.7. does not appear in the Khmer version	• after the concrete scenario the lesson writer´s perspective was given, => however, after the scenario there should also be questions to further challenge the learner => it should be the learner that comes up with another solution • some concepts are not explained clearly (e. g. meta-cognition, cognitive factors) • not enough examples for life-word learning • identified old references; content not always consistent with references • section-wise learning is difficult, you need section-wise learning outcomes • assessment methods not diverse • teacher portfolio needs more reflective items, portfolio should also be available as e-portfolio • 3.2. references are too old; working with more examples • too few examples with regard to the primary context • blended assessment mode not considered
Solutions & Suggestions	• check spelling and missing contents (module 3.7.) • link Khmer translation to English keyterms	• include more example for life-world-oriented teaching and learning, more challengers for scenario-based learning • update references • provide more examples for primary context; add more interactive activities; add diagrams

Module 4

	Cambodia	Sri Lanka
Strengths	• well organized module • addresses topic of inclusive education, which is very important • all kinds of students get integrated • contents are simple to understand, good explanations • adds new ideas for Cambodia • includes all children	• theoretical concepts are well defined; assessment tools provided seem to work out • highlights inclusive pedagogy • universal design for learners • gives some examples for assessment • role of family explained => very important • provides brief structure for planning lessons • good explanation of Special Needs • goals and strategies explained well
Weaknesses	• elaborate more on technical terms such as inclusive education => inclusive education is not specific enough • clearly distinguish between technical terms within the special needs topic • in the Khmer version please use the English key terms as to relate to the concepts • module seems to find an overall topic for all disabilities, but these special needs are different in nature	• more precision when using the term Special Needs; There are different concepts such as Special Needs Education and Special Educational Needs => point out the difference • Individual Educational Plan (IEP) is missing => very important • more categories for special needs are necessary • add more video and examples • sometimes there is some unnecessary repetition of contents • approaches are very cognitive • find examples on how the parents can be involved, for they play a crucial role • example lesson plan and how to write a lesson plan in Special Needs Education is missing => very important • the topic of classroom management has been neglected => explain classroom techniques and strategies => very important • examples for Sri Lankan context are missing; find more examples apart from dyslexia

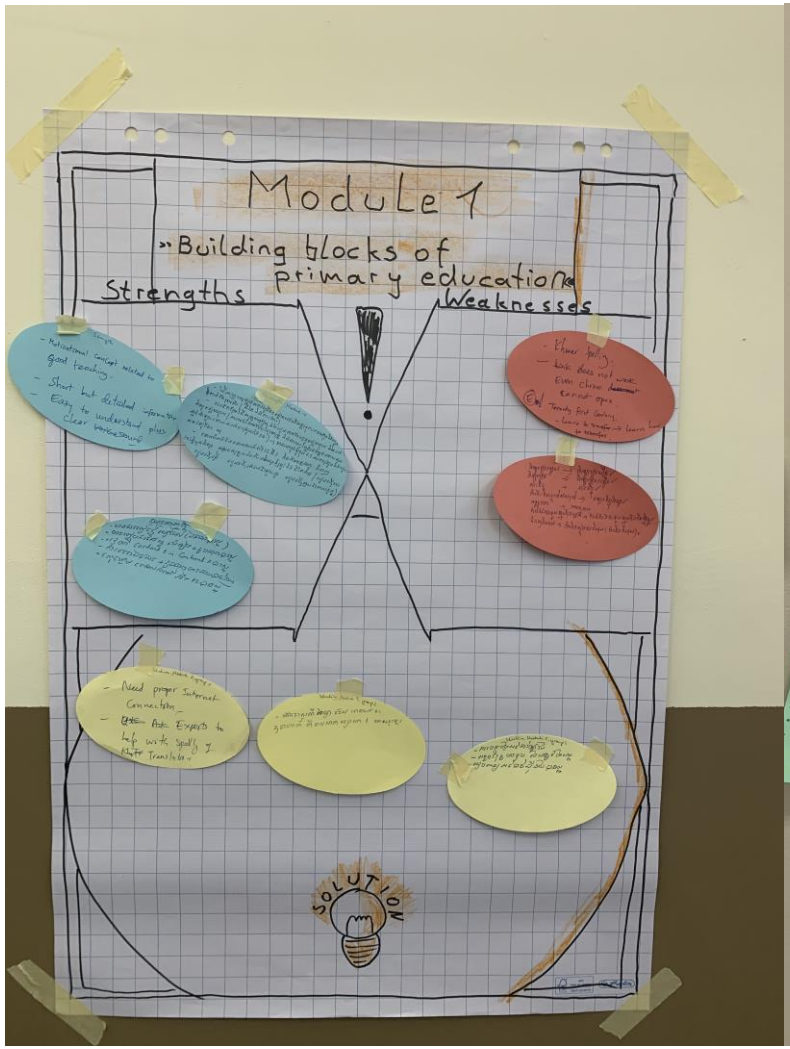
		• some references are outdated (e. g. 1977) • module needs to be revised
Solutions & Suggestions	• better distinguish between different technical terms • revise grammar and spelling in the Khmer version	• get parents involved • show all categories of SEN • incorporate classroom management • develop Individual Educational Plan for SNE students • update references, include WHO sources • add more cognitive exercises • add more videos showing the characteristics of special needs children • include examples for lesson planning

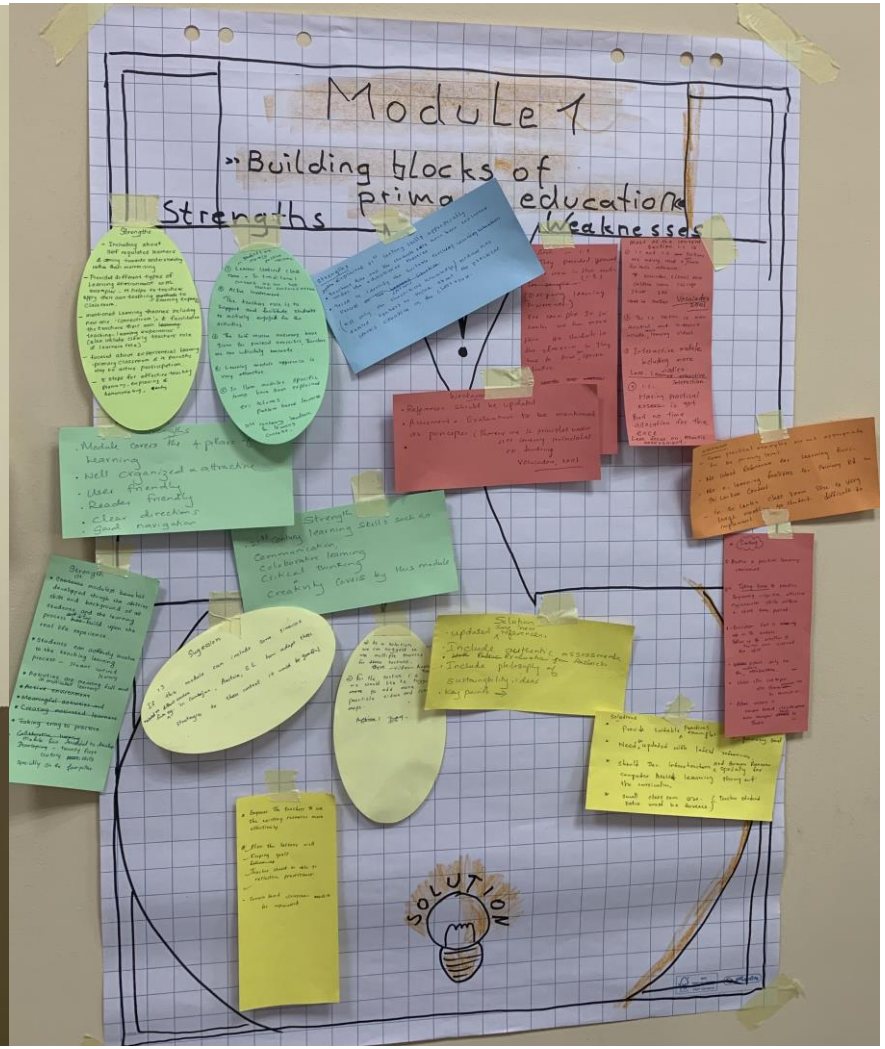
Module 5

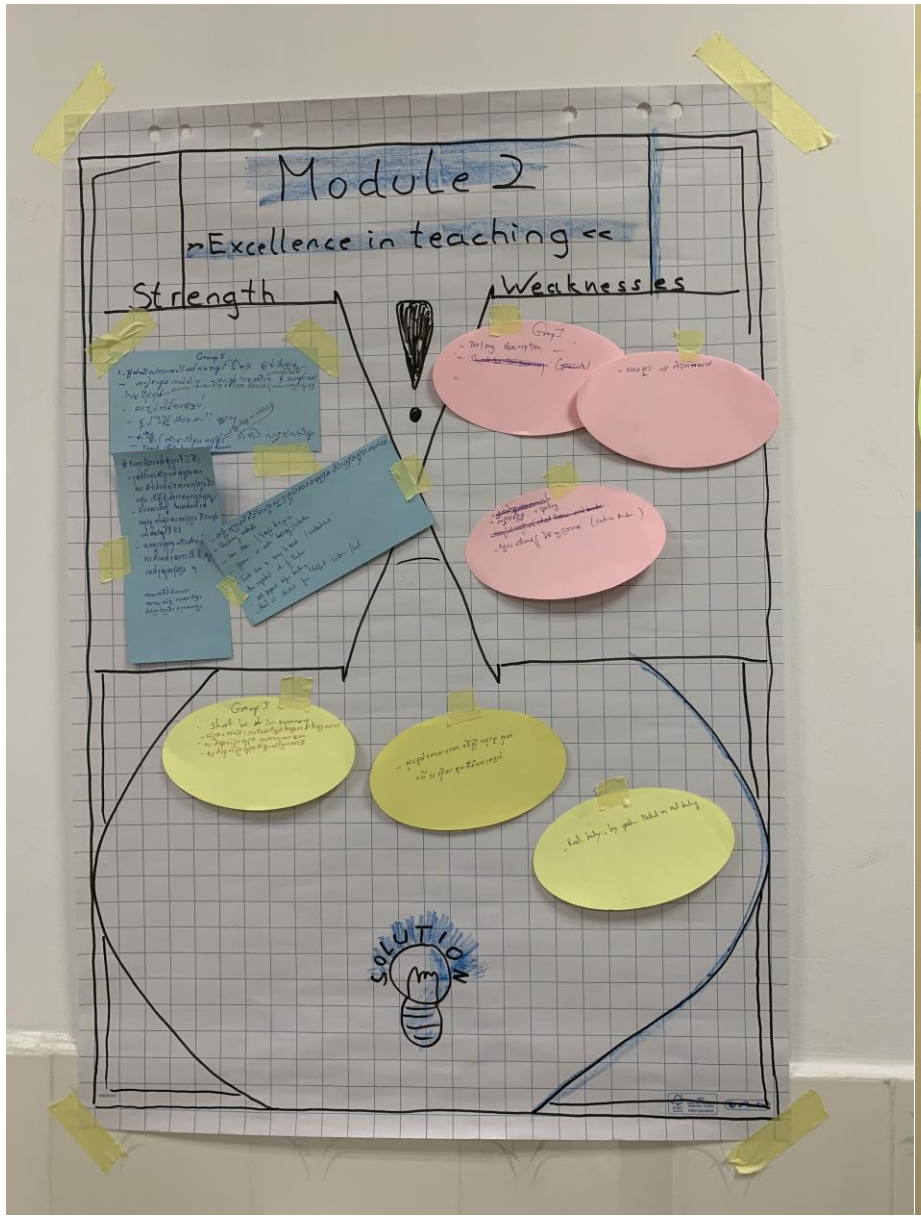
	Cambodia (Khmer version)	Sri Lanka
Strengths	• module provides good guidance to teachers • e-learning is an important topic, contents are absolutely relevant • successful integration of ICT • contents are well organized	• well organized module; concepts are well explained • good choice of exercises • enough material, videos etc. • appropriate tools for the 21st century • Cambodian and Sri Lankan contexts are provided • digital tools and media are well discussed • good case studies • appreciate that content used for Sri Lanka
Weaknesses	• more explanation of technical terms needed • not enough examples of how to integrate this knowledge into teaching	• there should be practical guidance on how to use the tools, for example provide some videos • online exercise: more practical online exercises • 5.2. Sri Lankan Learning Tools …. have only mentioned two platform, add more • 5.3 Online based lesson preparation: not properly explained, please prepare some formats (templates)

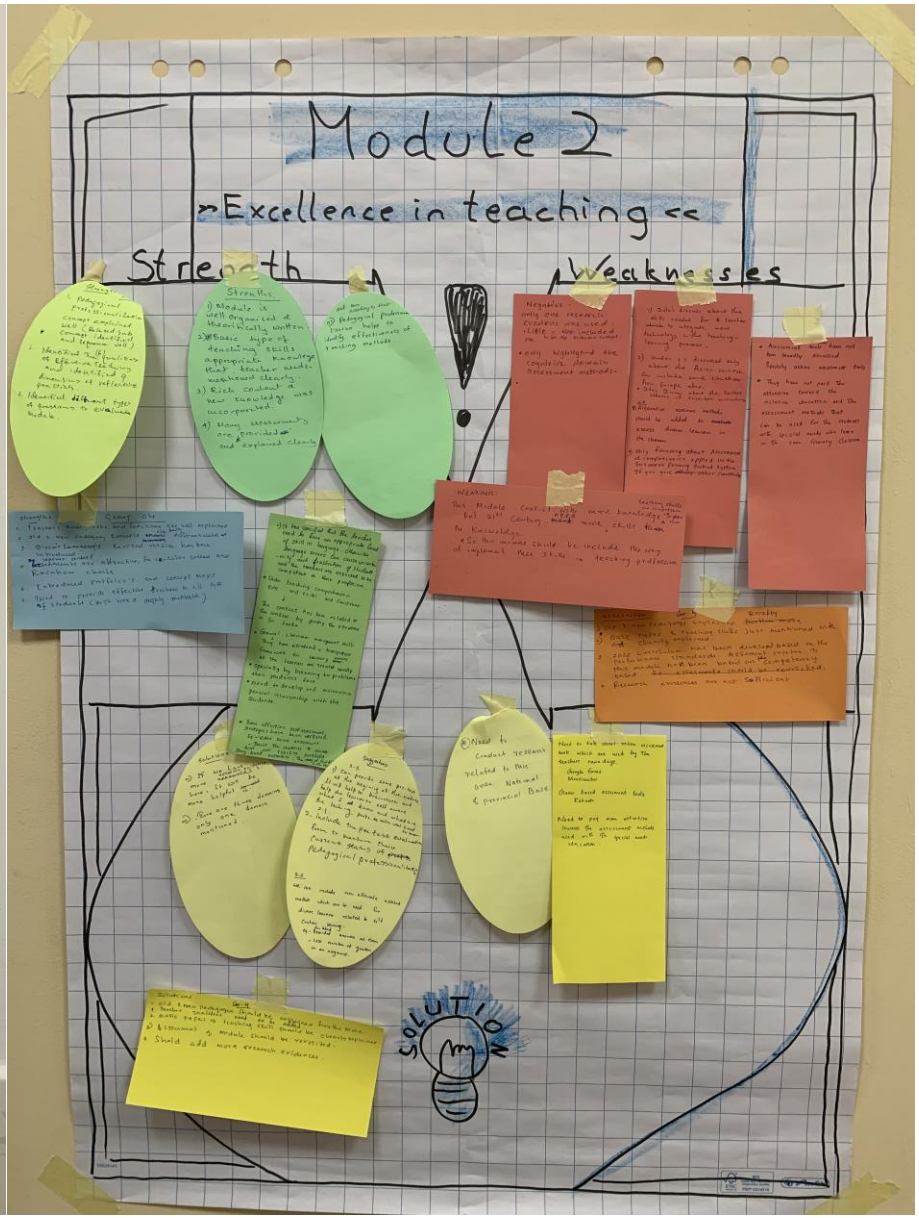
	• you need good internet connection to apply the module´s contents => can be difficult in some areas/institutions	• include videos, user-friendly • parents need emails …literacy for rural areas …. • minimized wifi rates from perspective of gvt. • new situation for SL …. teachers need to receive more time and get the devices ….talk about the situation and ressources before changing the methods • explain step by step • explain online based lesson prep examples • smart
Solutions & Suggestions	• link knowledge to more practical examples • more group work needed; work in peers • update some of the references (not specified)	• nature of digital environment was explained well => add more pictures and video for explanation • more digital media and practical exercise to be included

See attachment on the following pages

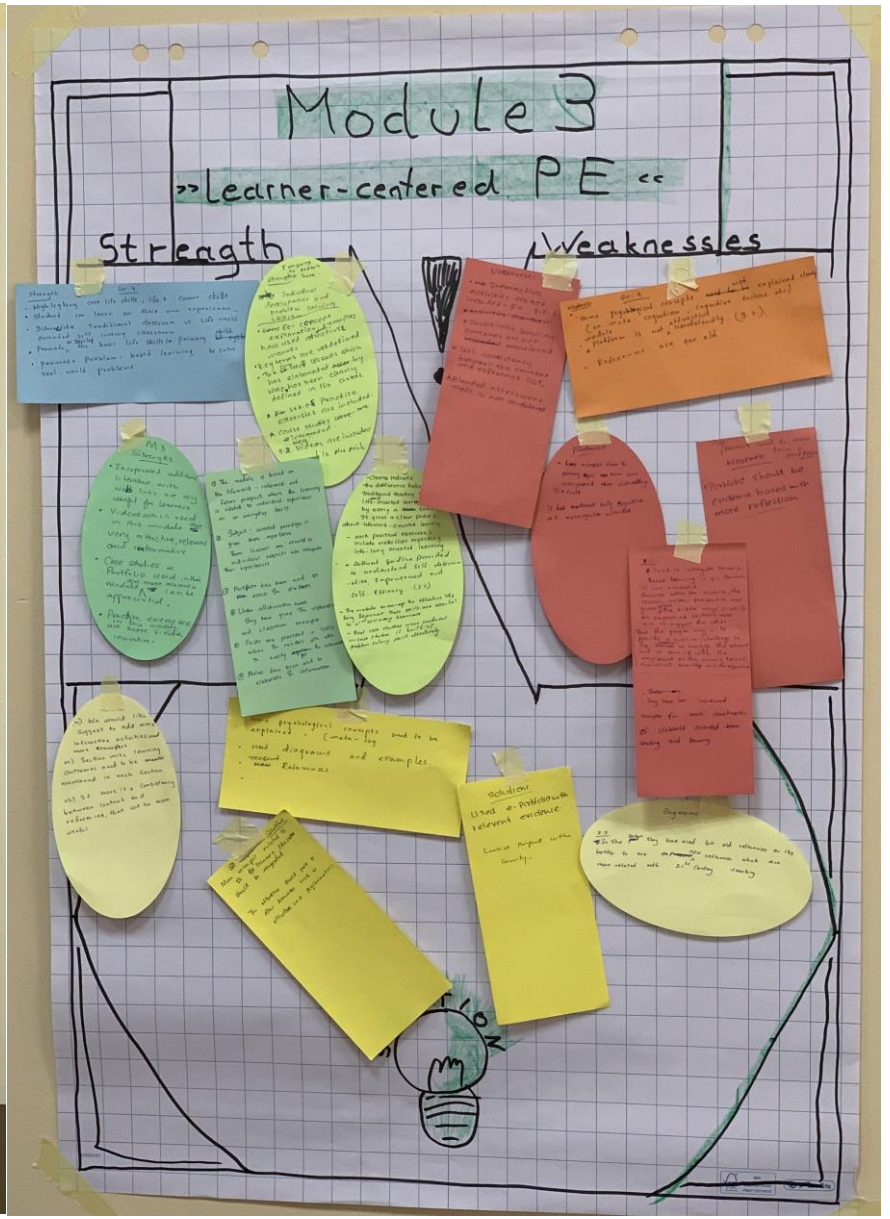

Module 1
» Building blocks of primary education
Strengths
Weaknesses
SOLUTION


Module 1
» Building blocks of
Strengths
Weaknesses
SOLUTION


Module 2
>Excellence in teaching <<
Strength
Weaknesses
SOLUTION


Module 2
>Excellence in teaching <<
Strength
Weaknesses
SOLUTION

Module 3
>>Learner-centered PE<<
Streagth
Weaknessles
The Same as
The Module are
Good !
SOLUTION


Module 3
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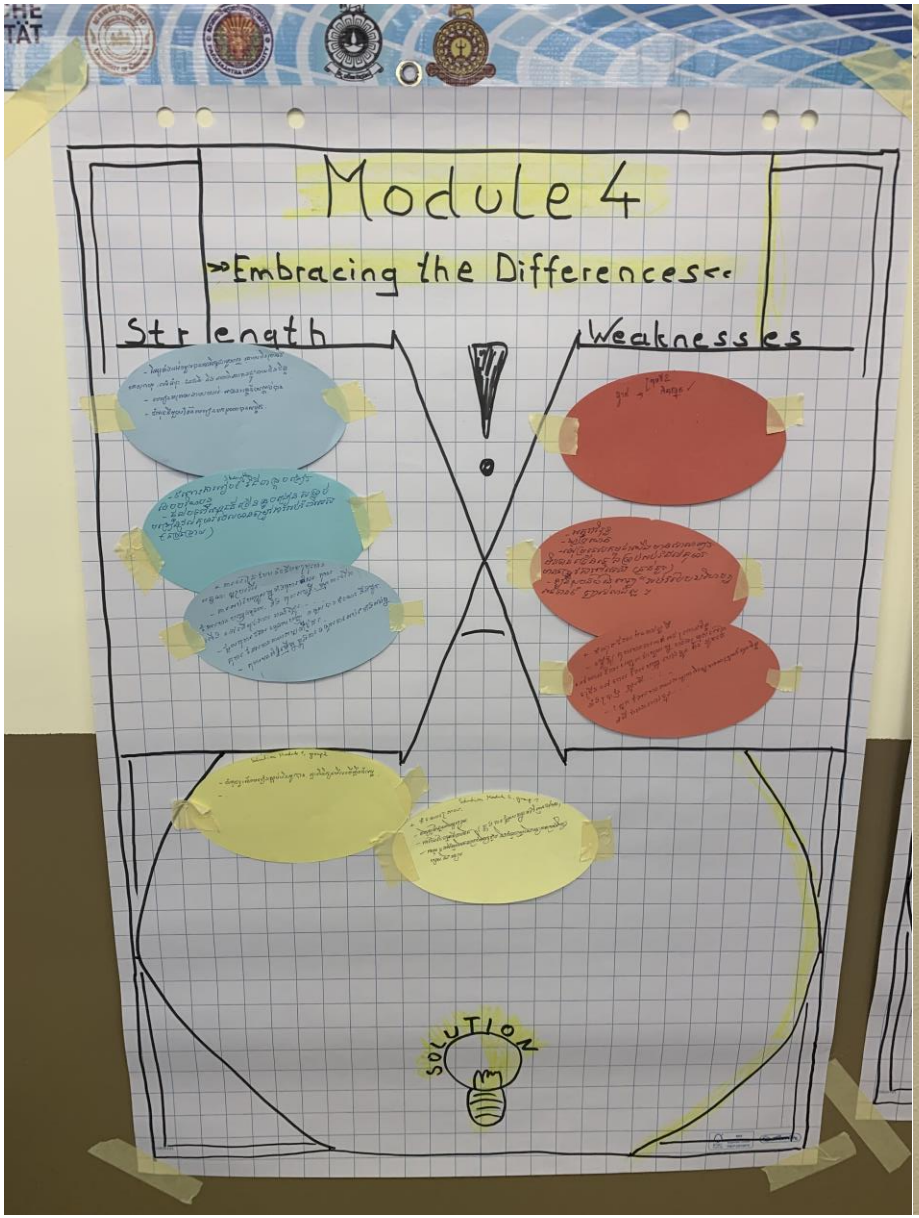
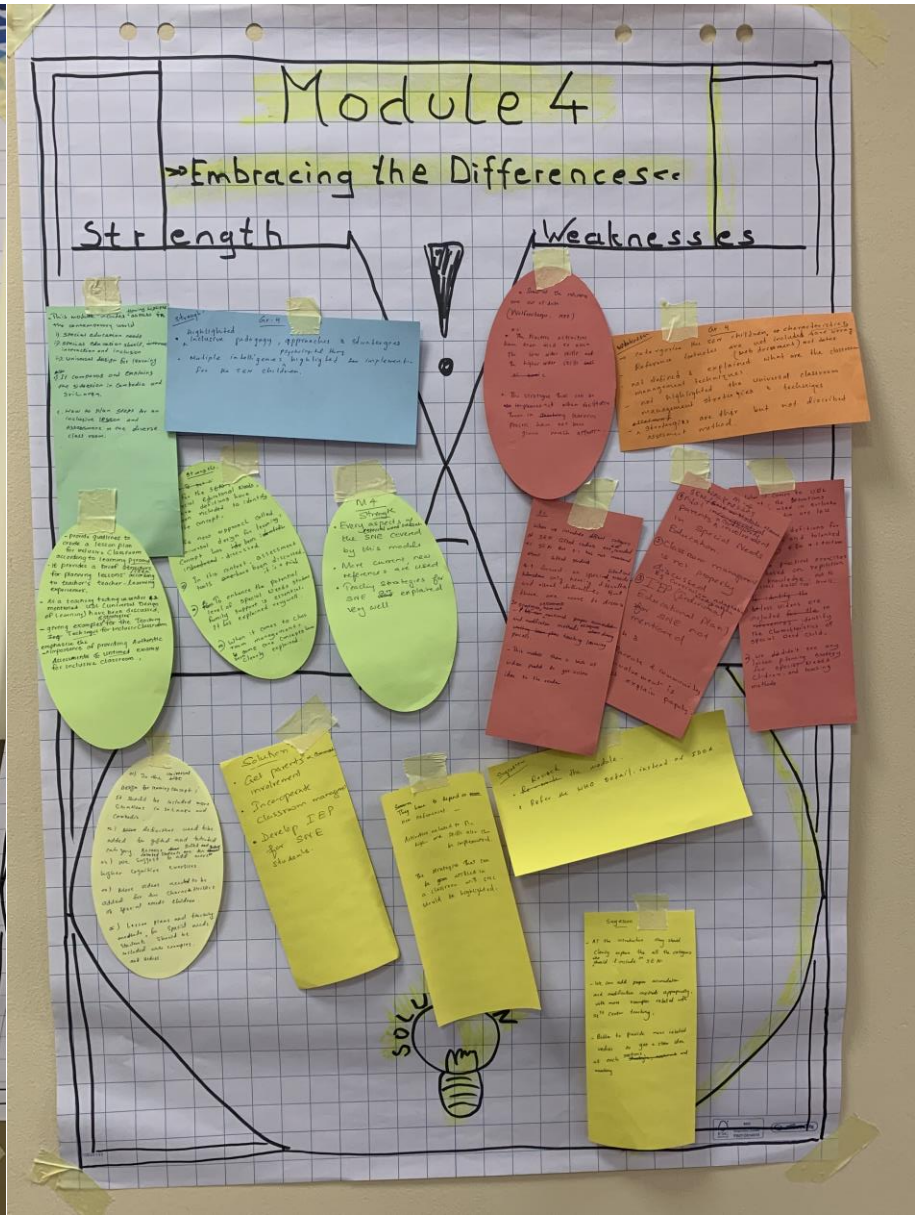
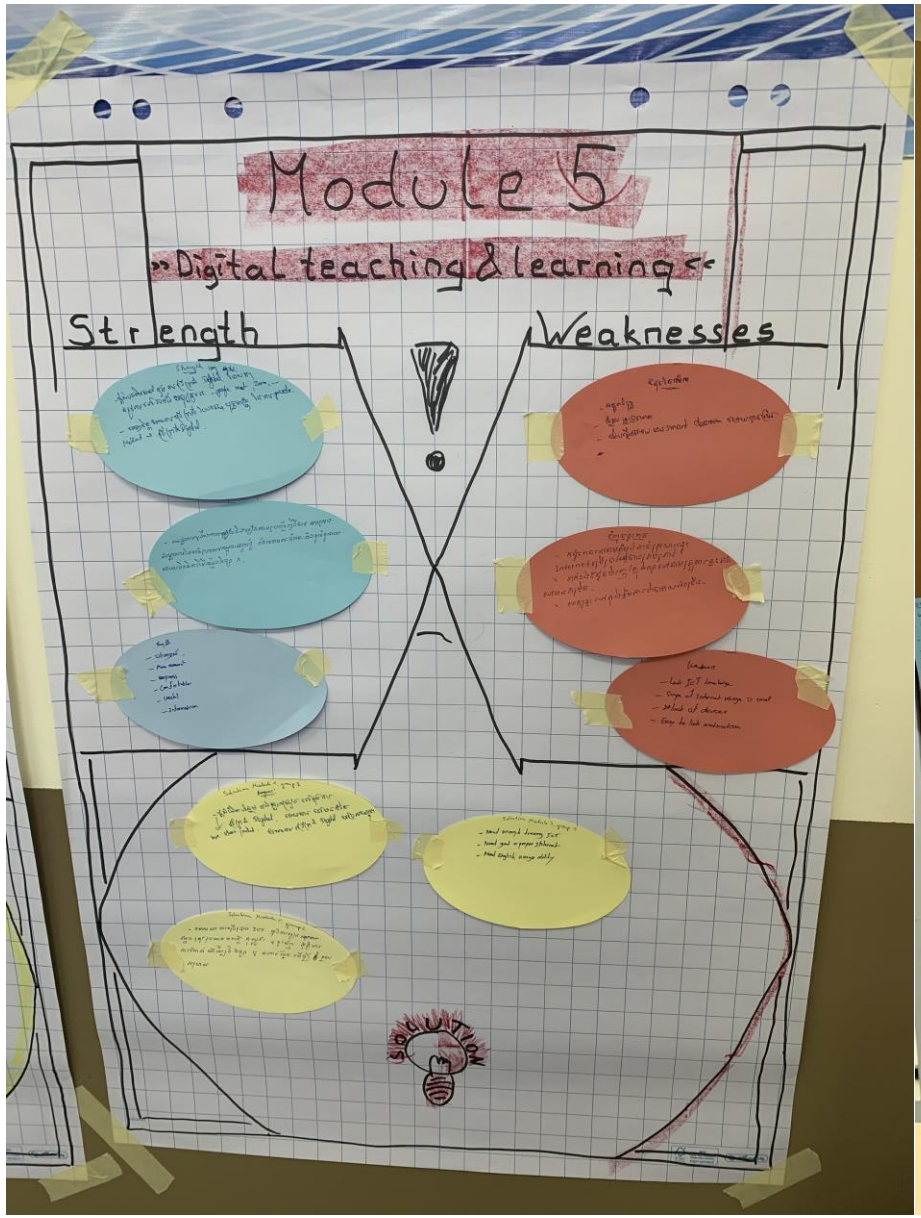
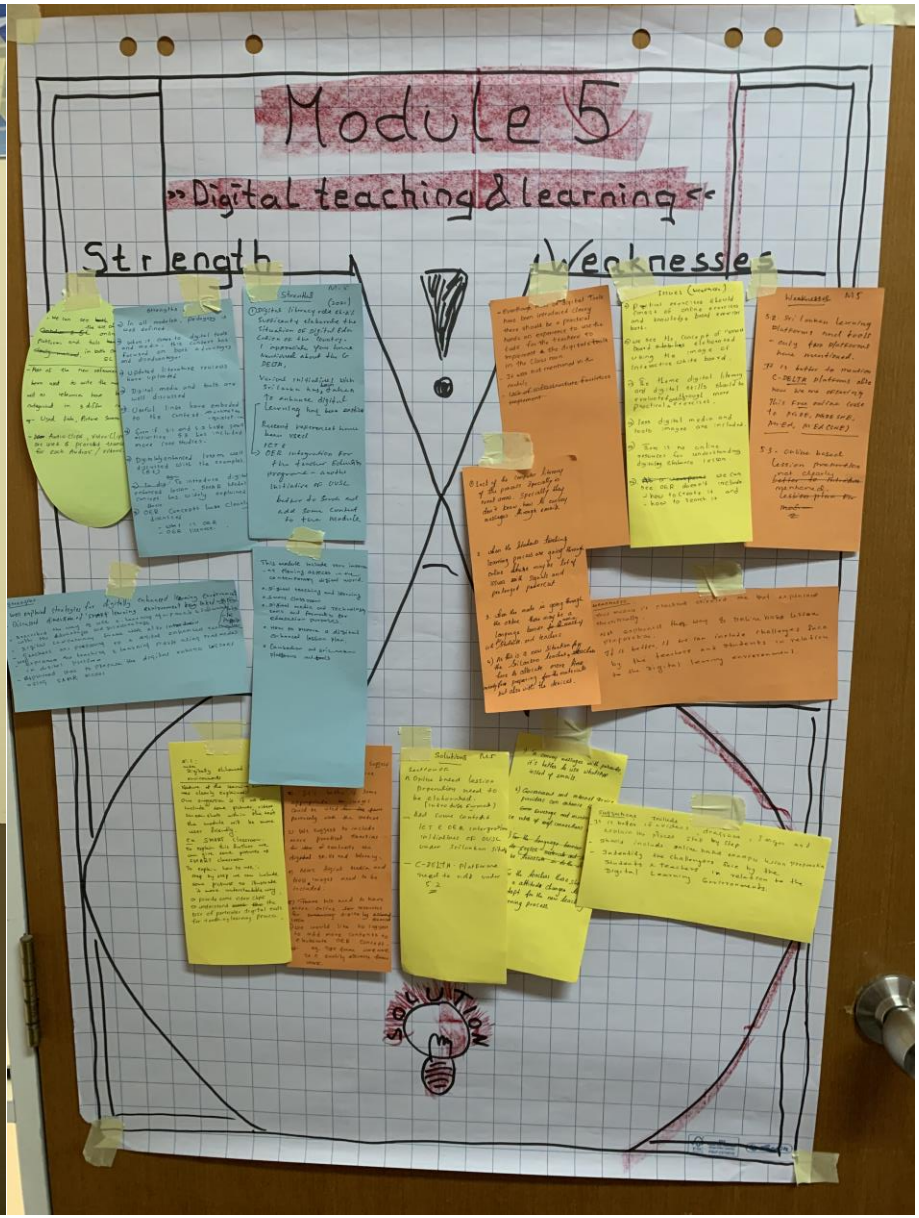
SOLUTION


Module 4
»Embracing the Differences«
Strength
Weaknesses
!
SOLUTION


Module 4
»Embracing the Differences«
Strength
Weaknesses
!
Solutions
• Get parents involved
• Incorporate classroom management
• Develop IEP for SNE students
SOLUTION


Module 5
»Digital teaching & learning«
Strength
Weaknesses


Module 5
»Digital teaching & learning«
Strength
Weaknesses